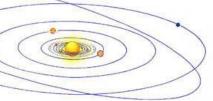
Name:	Perio	od: I	Date:	

# Solar System Engineering Project

Astronomy



## **Phase One: Blueprinting**

The first step to any great design project is a game plan, or a blueprint.

### Here's what we've got to work with:

- A star just like the Sun
  - o Refer back to your notes on stars and the Sun for the specifics.

#### Here's what we need to do:

- 1. Examine the star and its capabilities.
  - a. Complete the "Sun Exploration" sheet and hold onto it. (This will help you to review those specifics.)
- 2. Determine a minimum of 5 planets.
  - a. Complete the "Planetary Design" sheet for each one.

\*Remember to follow the principles of these characteristics and how they fit together!

Ex: A high density wouldn't make sense for a full gas planet or a planet with no volcanoes or internal convection to have a really strong magnetic field.

- 3. Blueprint the appearance of each planet designed.
  - a. Blueprint (on graph paper to scale) the appearance of each planet with its size characteristics and coloration following the "Blueprint Design" sheet

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1	. Examine the star –
2	. Determine the 5 planets (minimum) –
3	. Blueprint of each planet –
DUE DA	re:

Name:	Period:	Date:
Phase Two: Construction Let the building begin!		
Before you (and your partner – if you have one) start coready to go!  • Star information (plus a new name and a justificate) • 5 planetary designs with check marks (sketches in A blueprint for your construction plan) • Materials to get started	tion for it)	e's what needs to be
<ul> <li>All 5 planets must be able to manually (or automating INDIVIDUALLY! <ul> <li>Planets do not all orbit at the same speed individually orbit the star.</li> </ul> </li> <li>all 5 planets must be able to manually rotate on it it must be a 3 dimensional model</li> <li>it must be colorful and neatly prepared</li> <li>it must be structurally sound and accurate to size on Ex: your star cannot be your smallest objet away, it can't be next to your star</li> <li>Be careful with proportions here!</li> <li>it must be labeled with all names</li> </ul>	or at the same pats selected axis proportions (re	point, so they need to
TIMELINE:		

DUE DATE: \_\_\_\_\_

Name:		Period:		Date:
	Presentation Slideshow			
Let's show the	ese off!			
Before you ar	d your partner start the present	ation, your model m	ust be FUL	LY COMPLETE!
Here are the	stipulations:			
<ul> <li>Google</li> </ul>	e Slides – Assignment is already	on Google Classroon	n!	
0	Set up for title: Last name, Last	name (Period) SSEP		
	<ul><li>Ex: Witucki, Wein (1) SS</li></ul>	SEP		
• 5 slide	minimum – 1 for each planet			
<ul><li>Each s</li></ul>	lide needs to contain:			
0	Mass comparison to a planet ir	our solar system		
	<ul><li>Ex: Aquafer has a mass</li></ul>	that is similar to Mai	rs. It is sma	aller than Earth,
	but larger than Mercury	/.		
0	Volume comparison			
0	Density comparison			
	Temperature comparison			
0	Gravity comparison			
0	F F			
0				
0	Satellite comparison			
0	Possibility of life? Explain why	•		
0	Detailed description of what it		t planet.	
	<ul> <li>How would astronomer</li> </ul>	•		
	Could they land on it? Yessibility of life? Explain why			
0	Possibility of life: Explain wify	or why hot.		
Presentation:				
Presenting yo	ur solar system and slideshow is	OPTIONAL (due to t	ime constr	aints). <b>BONUS</b>
<b>POINTS</b> can b	e earned by those who wish to p	present their comple	ted project	to the class. The
project and al	I phases must be completed and	d checked prior to cla	iss present	ation.
TIMELINE:				
DUE DATE:				

Name: Perio	d:	Date:
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## **Participation:**

#### Requirements:

- You may work as an individual or in groups of no more than three.
  - Groups will be selected on the first day of the project and are not to change, so be sure to think about this thoroughly.
- EACH member of the group must be actively participating on the project each day.
- Progress must be made daily and a record of progress must be submitted at the end.
  - See the "Progress Record" sheet.
- All materials must be present for all classes until the project is complete.

#### **Deductions:**

- 1 point will be deducted for each time an individual or group member is off task, packed up early, or on a cell phone rather than working on the project.
- 5 points will be deducted for each day an individual or group is unprepared and missing necessary materials in class. Be sure to plan accordingly!

Name:	Period:	Date:	
RUBRIC BREAKDOWN			
Phase One: Blueprints			
/ 35 – Phase One			
•/10 – Sun Exploration (1 for each partner)			
•/25 – Planet Design (5 for each)			
Phase Two: Model			
/65 – Phase Two			
•/10 – Structurally Sound and Neatly Assembled			
<ul> <li>Legibility</li> </ul>			
o Colorful			
<ul> <li>Completely Assembled</li> </ul>			
o Sturdy			
o Easily Mobile			
<ul> <li>/15 – Accuracy of Model with All Labels</li> <li>Each Planet:</li> </ul>			
Each Planet:     Labeled			
■ Fits Design Plan			
Correct Size and Distribution			
/20 – Functional Orbit for All Planets			
<ul> <li>4 Points for Each Planet</li> </ul>			
• /20 – Functional Rotation for All Planets			
o 4 Points for Each Planet			
Phase Three: Presentation			
/25 – Phase Three			
<ul> <li>Completed Slide Show</li> </ul>			
<ul> <li>5 points - All Information Included for Each</li> </ul>			
<ul> <li>Shared Correctly</li> </ul>			
Participation			
/25 – Participation			
Full Daily Participation			
Project Was Present Each Day			
Accomplishments Were Made Each Day			
<ul> <li>Record of Progress Must Be Made Each Day and Subn</li> </ul>	nitted On Due Date		
Comments:			

TOTAL: \_\_\_\_\_/ 150

Name:		Period:	Date:
	Solar System Enginee Astronomy	= -	
Progress Record:			
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:		_
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:		
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:		
Progress and Accomplishments:			

Day of Project: \_\_\_\_\_

Date: \_\_\_\_\_
Member(s) Present: \_\_\_\_\_

Progress and Accomplishments:

Phase of Project Being Completed:

Name:		Period:	Date:	-
Date: Member(s) Present:	Day of Project:		_	
Phase of Project Being Completed Progress and Accomplishments:	l:			
Date: Member(s) Present:	Day of Project:		_	
Phase of Project Being Completed Progress and Accomplishments:	l:			
Date:	Day of Project:			
Member(s) Present:Phase of Project Being Completed Progress and Accomplishments:	:		_	
Date:	Day of Project:			
Member(s) Present:Phase of Project Being Completed Progress and Accomplishments:				
Date: Member(s) Present: Phase of Project Being Completed			_	
Progress and Accomplishments:				

Name:		Period:	Date:	_
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:		_	
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:			
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:			
Date: Member(s) Present: Phase of Project Being Completed:	Day of Project:			-

Name:		Period:	Date:	_
Date: Member(s) Present:			_	
Phase of Project Being Completed: Progress and Accomplishments:				
Date: Member(s) Present:	Day of Project:			
Phase of Project Being Completed: Progress and Accomplishments:			_	
Date:	Day of Project:			
Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:			_	
Date: Member(s) Present:	Day of Project:			
Phase of Project Being Completed: Progress and Accomplishments:			_	
				-
Date: Member(s) Present: Phase of Project Being Completed:			_	
Progress and Accomplishments:				

Name:		Period:	Date:	-
Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:			
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Date: Member(s) Present: Phase of Project Being Completed: Progress and Accomplishments:	Day of Project:			